Speech-Language Pathology Summer School 2023

11 – 18 August

Antwerp, Belgium

SLP-IN Network Partners

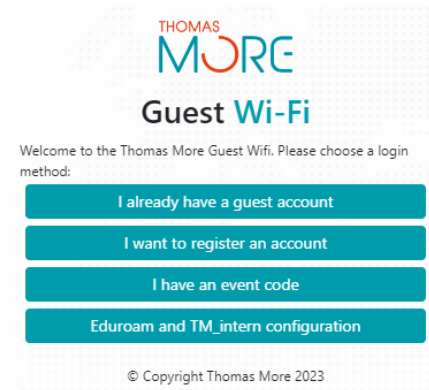**SLP-IN Network Steering Committee**

Kirsten Schraeyen, Thomas More University of Applied Sciences, Antwerp, Belgium (Network Coordinator)*; Stefan Heim,* RWTH Aachen University, Germany; *Cristian Leorin,* Padova University, Italy; *Marjon Peek,* Fontys University of Applied Sciences, Eindhoven, The Netherlands; *Kevin Yuen,* The Education University of Hong Kong, Hong Kong

SLP-IN Network 2023

FH Joanneum University of Applied Sciences, Graz, Austria

Fontys University of Applied Sciences, Eindhoven, The Netherlands

Hanze University of Applied Sciences, Groningen, The Netherlands

Haute Ecole Léonard de Vinci, Institut Libre Marie Haps, Brussels, Belgium

Karolinska Institutet, Stockholm, Sweden

National Taipei University of Nursing and Health Sciences, Taipei, Taiwan

RWTH Aachen University, Aachen, Germany

Seton Hall University, New Jersey, USA

University of Bergen, Bergen, Norway

University of Patras, Patras, Greece

University of Santo Tomas, Manila, the Philippines

The Education University of Hong Kong, Hong Kong

Thomas More University of Applied Sciences, Antwerp, Belgium

Trinity College, Dublin, Ireland

University of Gothenburg, Gothenburg, Sweden

University of Malta, Malta

University of Padova, Padova, Italy

University of Turku, Turku, Finland

University of Valladolid, Valladolid, Spain

Vives University of Applied Sciences, Bruges, Belgium

Zuyd University of Applied Sciences, Heerlen, The Netherlands

WIFI at Thomas More

- **EDUROAM**
  - The secured Eduroam network can be accessed with the Thomas More username and password or credentials from other universities and institutions participating in the Eduroam consortium:
    - Connect your device to the Eduroam network
    - Log in with your TM username and password inserting the username as username@thomasmore.be or use your credentials from your home institution

- **TM Guest NETWORK**
  - TM Guests in an open unencrypted network for all campus area visitors:
    - Connect to the TM_Guest network
    - A window with options for the network should open, if not try surfing the internet in your web browser
    - Choose "I have an event code" and enter the password **SLP2023**
    - You are now connected for the full duration of the event

Emergency numbers

- Emergency Call Center (Police, Fire Department, Ambulance) 112
- International Office Campus STA (Marleen Van Remoortere) + 32 3 432 19 75
- SLP-IN Coordinator (Kirsten Schraeyen) +32 478 77 09 52

Ground map
Campus Sint-Andries (STA)

Saturday 12 August
Opening Ceremony
&
Course day 1:
SLP contributions to the Sustainable Development Goals

Panel leaders
mrs. Marjon Peek & prof. dr. Yvonne Van Zaalen (Fontys University of Applied Sciences)

Panel members
mrs. Loes Venema (Hanze University of Applied Sciences), prof. dr. Frøydis Morken (University of Bergen), mr. Raymond Angelo Gonzales (Santo Tomas University)

09:00	**Conference opening**	*STA 0.38*
		(ground floor)
	Welcome by the SLP-IN Coordinator	
	dr. Kirsten Schraeyen, Thomas More University of Applied Sciences, Belgium	
	Welcome by the Host Institution	
	dr. Peter De Graef, Unit Manager People & Health, Thomas More University of Applied Sciences, Belgium	
	Welcome by the SLP-IN Steering Committee	
	prof. dr. Stefan Heim, RWTH Aachen University, Germany	
	mr. Cristian Leorin, University of Padova, Italy	
	mrs. Marjon Peek, Fontys University of Applied Sciences, the Netherlands	
	Housekeeping rules	
	Host team faculty & students	
11:00	**Introduction on SDGs**	*STA 0.38*
	mrs. Marjon Peek & prof. dr. Yvonne Van Zaalen	*(ground floor)*

	Student panel & group work Focusing on 17 SDGs & 4 subgoals **Shared decision making** What are about the 8 most relevant SDGs interrelated to SLP?	
13:00	**Lunch**	*Campus Restaurant*
14:00	**Group work** Focusing on 1 SDG while formulating SLP indicators Formulating research questions linking SLP goals with SDGs Preparing your group pitch	*Different campus areas*
16:30 – 17:00	**Plenary wrap-up**	*STA 0.38 (ground floor)*

18:30 – 21:00	**Opening event: Ice breakers & walking dinner**	*STA 0.38 & Campus area*

Sunday 13 August
Course day 2:
Innovative technological applications in SLP

Panel leaders
mr. Cristian Leorin (Padova University),prof. dr.Voula Georgopoulos (University of Patras), & mr. Jo Verstraete (Vives University of Applied Sciences)

Panel members
prof. dr. Ferdinand Binkofski (RWTH Aachen University), mr. Jesus Maria Gomez Campoo (University of Valladolid), mrs. Jessica Frembgen (Zuyd University of Applied Sciences), mrs. Anna Krispin (Zuyd University of Applied Sciences)

09:00	**Introduction to the concept of a hackathon** *mr. Cristian Leorin, prof. dr.Voula Georgopoulos & mr. Jo Verstraete*	*STA 0.38* *(ground floor)*
09:15	**Keynote: Cognitive Embodiment – Neurobiology, Embodiment of Concrete and Abstract Concepts** *prof. dr. Ferdinand Binkofski*	
10:00	**Presentation of 4 challenges** 1. **Learning through robots** *mr. Jesus Maria Gomez Campoo* 2. **An international digital collection of apps that can be used in voice and breathing therapy** *mrs. Jessica Frembgen* 3. **The power of AI: Exploring the potential of ChatGPT in SLP?** *mrs. Anna Krispin* 4. **Discuss and elaborate on topics that can be used in a guideline about the usage of technology in SLP** *mrs. Jessica Frembgen*	

10:40	Team building & Challenge Selection	
11:00	Hacking part I	*(second floor)* *STA. 2.08 (Jesus)* *STA 2.07-08 (Jessica)* *STA 2.09 (Anna)* *STA 2.10 (panel leaders)*
12:30	Lunch	*Campus Restaurant*
13:30	Hacking part II	*(second floor)* *STA. 2.08 (Jesus)* *STA 2.07-08 (Jessica)* *STA 2.09 (Anna)* *STA 2.10 (panel leaders)*
15:30	Break	
15:45 – 17:00	Pitch of results and the winner	*STA 0.38* *(ground floor)*

Monday 14 August
Course day 3:
Exploring the impact of Globalization on local SLP approaches

Panel leaders
prof. dr. Stefan Heim (RWTH Aachen University) & dr. Nadine Tabone (University of Malta)

Panel members
prof. dr. Jean Torng (NTUNHS), mrs. Annemieke Van Ravensteijn (Fontys University of Applied Sciences), prof. dr. Helen Grech (University of Malta)

09:00	**Introduction** *prof. dr. Stefan Heim & dr. Nadine Tabone*	*STA 0.38* *(ground floor)*
09:15	**Keynote 1: Examples of the impact of globalization on local SLP approaches** *prof. dr. Stefan Heim*	
10:00	**Keynote 2: Communication and social adaptation in forced migrants** *dr. Nadine Tabone & prof. dr. Helen Grech*	
10:45	**Break**	
11:15	**Workshops ROUND A** 1. Share book reading outreach activities *prof. dr. Jean Torng* 2. Playful communication *mrs. Annemieke van Ravesteijn*	*(all second floor)* *STA 2.07-2.08* *STA 2.19*
13:00	**Lunch**	*Campus Restaurant*

14:00	**Workshops ROUND B**	*(all second floor)*
	1. Share book reading outreach activities *prof. dr. Jean Torng*	*STA 2.07-2.08*
	2. Playful communication *mrs. Annemieke van Ravesteijn,*	*STA 2.19*
15:45	**Break**	
16:00 – 16:30	**Plenary wrap-up**	*STA 0.38* *(ground floor)*

16:30 – 18:00	**Curriculum Road Show**	*Open space (ground floor)*

Tuesday 15 August
Free day activity
Students & Faculty

08:00 – 21:00	Zwin Nature Park Bruges

For all details, see separate brochure

Wednesday 16 August
Course day 4:
Becoming an EBP-skilled SLP professional

Panel leader
dr. Lorinda Kwan-Chen (The Education University of Hong Kong)

Panel members
mr. Mark Meersman (Thomas More University of Applied Sciences), dr. Kati Renvall (University of Turku), dr. Francois-Xavier Brajot (NTUNHS), mrs. Anna Krispin & mrs. Jessica Frembgen (Zuyd University of Applied Sciences), mrs. Lorraine Lieffrig (Haute Ecole Leonard de Vinci), mrs. Loes Venema (Hanze University of Applied Sciences)

09:00	**Introduction** *dr. Lorinda Kwan-Chen*	*STA 0.38* *(ground floor)*
09:15	**Keynote 1 : Evidence-based methods of motivating clients to reach their goals** *mr. Mark Meersman*	
10:00	**Keynote 2: Evidence-based practice in practice: Where is the evidence and what to do with it?** *dr. Kati Renvall*	
10:45	**Break**	

11:15	**Workshops ROUND A**
	
	1. **Just another number**
	    dr. François-Xavier Brajot
	
	2. **Know your apps**
	    mrs. Anna Krispin & mrs. Jessica Frembgen
	
	3. **What's an evidence based assessment?**
	    mrs. Lorraine Lieffrig
	
	4. **Working with clinical guidelines**
	    mrs. Loes Venema
		(all second floor)
		STA 2.06
		
		STA 2.07-2.08
		
		STA 2.10
		
		STA 2.11

12:45	**Lunch**	*Campus Restaurant*

13:45	**Workshops ROUND B**
	
	1. **Just another number**
	    dr. François-Xavier Brajot
	
	2. **Know your apps**
	    mrs. Anna Krispin & mrs. Jessica Frembgen
	
	3. **What's an evidence based assessment?**
	    mrs. Lorraine Lieffrig
	
	4. ***Working with clinical guidelines***
	    mrs. Loes Venema
		(all second floor)
		STA 2.06
		
		STA 2.07-2.08
		
		STA 2.10
		
		STA 2.11

15:15	**Break**	
15:30 – 16:00	**Plenary wrap-up**	*STA 0.38* *(ground floor)*

11 :00 – 15 :30	**SLP-Board Meeting** *(LOUNGE – STA 0.32)* *Only for* **designated representatives**

Thursday 17 August
Course day 5:
Positioning Speech-Language Pathology: the past, the present and the future

Panel leaders
SLP-IN Steering Committee

Panel memberss
mrs. Hilde Chantrain (Belgium), prof. dr. Lilly Cheng (USA), prof. dr. Pauline Sloane (Ireland), prof. dr. Walter Huber (Germany), prof. dr. Ellika Schalling (Sweden), prof. dr. Helen Grech (Malta)

09:00	**Welcome** *SLP-IN Steering Committee*	*STA 0.38* *(ground floor)*
09:05	**Bridging the past, the present and the future** Pathways Across Borders: Uniting West and East *mrs. Hilde Chantrain,* *Retired International SLP coordinator, Thomas More University of Applied Sciences & Founder of SLP-IN, Belgium* *prof. dr. Lilly Cheng,* *San Diego State University, USA*	
09:50	**Speech Language Pathology Practice 3.0** *dr. Pauline Sloane,* *Retired Associate Prof. Trinity College Dublin, Ireland*	
10:30	**Break**	
10:45	**"At eye level!" - What people with aphasias require in rehabilitation and research** *dr. Walter Huber,* *Emeritus Prof. RWTH Aachen University, Germany*	

11:15	**"It's fun but hard work"! - Experiences of people with aphasia and SLPs after participating in intensive comprehensive aphasia programmes** *prof. dr. Ellika Schalling,* *Uppsala University, Sweden*	
11:45	**A proposed paradigm shift : focusing on individuals with autism** *prof. dr. Lilly Cheng,* *San Diego State University, USA*	
12:15	**Assessment and intervention with multicultural and multilingual children across the globe** *prof. dr. Helen Grech,* *University of Malta, Malta*	
12:45	**Embracing Universality: Paving the Way for Global SLP Clinical Competencies through Country-Specific Educational Programs** *dr. Kirsten Schraeyen,* *Thomas More University of Applied Sciences, Belgium*	
13:00	**Lunch with Legends: Fireside Chats with Network Pioneers**	*Campus Restaurant*
14:00	**Panel discussion**	*STA 0.38* *(ground floor)*
14:50 – 15:00	**Plenary wrap-up**	

18 :00 – 21 :00	**Closure event**

Workshop Abstracts

Monday 14 August

Exploring the impact of Globalization on local SLP approaches

Workshop 1: Share book reading outreach activities

prof. dr. Jean Torng

Share book reading activities have been an important activities for facilitating child's language development and promoting emergent literacy skills. In this workshop, the share book reading outreach activities in Taiwan will be discussed, and student participants will then invited to share their activities in their countries. The similarity and different way to promote language skills will be analyzed. In addition, story books with different genres, linguistic elements and instruction methods will be also discussed. After completing this workshop, participants will be able to describe between ways of doing share book reading activities and the important of such activities for language development and emergent literacy skills.

Workshop 2: Playful communication

mrs. Annemieke van Ravesteijn,

Real profound contact between people in communication is a condition for human happiness and quality of life. Globalization brings a chance of communication between cultures, but in different cultures communication will be different. However, people will find each other in play, sometimes in unexpected ways.

Creativity, humor and non-verbal communication in play can be used to make communication possible in stead of difficult.

In this workshop students will communicate through exercises and techniques of applied improvisation and contact-clownery (for example cliniclowns or clowndoctors). These learning experiences will especially focus on making communication and contact. Students will not learn to be a clown, but they will learn to use techniques out of this workfield in their own work als SLP and in communication with people from over the world. Learning outcome will be that students can use these techniques to communicate with collegues and partners all over the world, but also with patients, like people with a mental deficit or small children.

Workshop 1: Just another number

dr. Francois-Xavier Brajot

An often neglected step in the EBP process is evaluating how important the evidence actually is. A study may prove to be valid and reliable and be considered "high-level evidence" (e.g. meta-analysis), but this does not address questions of benefit, harm, and cost-effectiveness in a specific clinical setting. This tutorial will guide students through an in-depth analysis of a systematic review and some of the article included in the review. Students will be introduced to concepts of binary classification (e.g. sensitivity, positive predictive value). They will work through two or three papers, then reach a decision as to whether the assessment tools are worth incorporating into their clinical setting (actual or hypothetical).

Workshop 2: Know your apps

mrs. *Anna Krispin & mrs. Jessica Frembgen*

In this interactive workshop, we will explore the possibilities of evidence-based practice in the use of apps for health, prevention and well-being. You will have the opportunity to learn about the latest research and evidence-based approaches regarding apps in SLP. You will engage in interactive activities to explore the potentials of app-based health interventions and leave with a better understanding of how to effectively use apps in SLP.

Workshop 3: What's an evidence based assessment?

mrs. Lorraine Lieffrig

We are used to hear about evidence based for the SLT treatments. But what about evidence based assessment? How to make sure my patient has the good diagnostis? Is the tool I use well designed for what I want to evaluate? Among all the assessment tools, how to select the "best one"? What should I pay attention to when selecting an assessment tool? Why are the previous questions important? But why is it complicated to base our assessments on evidences?

Workshop 4: Working with clinical guidelines

mrs. Loes Venema

First part: Short recap of what the students already learnt in the introduction lecture about what are clinical guidelines and what is the role of the guidelines. The difference between clinical guidelines and protocols will be discussed. After that, we will make the link between theory and clinically using the guidelines. As a fluency specialist, I use the Dutch guidelines for fluency; I will explain how I use the guidelines and give examples on how I use them in my daily practice.

Second part: After this, the students will work in groups to make a poster/presentation answering the following questions:

- What are de benefits of clinical guidelines?
- What are the downfalls of clinical guidelines?
- What are other options to improve quality of care?
- Which guidelines are used in your country? Do you have experience with it? What is your experience with using clinical guidelines?

Third part: The students present their findings in the poster or with a PowerPoint presentation.

Fourth part: Discussion + what are the things the students learnt or take home with them. The goal is that students can make the link between the evidence-based theory of the clinical guidelines and clinical practice.

Participants

Institution	Students	Faculty
RWTH Aachen University, Aachen, Germany	Floriana Duhme Matthias Wild Elisa Kolberg Maxine Klinck	Stefan Heim Ferdinand Binfokski
Thomas More University of Applied Sciences, Antwerp, Belgium	Helena Meeus Lisa Lenaerts Mila Hoogaerts Fleur Van Blerk	Mark Meersman Inge Pincket Kirsten Schraeyen Marleen Van Remoortere
Vives University of Applied Sciences, Bruges, Belgium	Eva Huys	Jo Verstraete
Haute Ecole Léonard de Vinci, Brussels, Belgium	Kimberly Cheng	Lorraine Lieffrig Gertrude Croé
University of Santo Tomas, Manila, Philippines	Margaret T. Canlas Alyssa N. Clemente Daniela M. Mitra Alyssandra Kristel J. Garcia Ramon L. Bantigue Manolito Garces	Raymond Angelo Gonzales Georgina Mojica
Fontys University of Applied Sciences, Eindhoven, The Netherlands	Gijs Van Eester	Marjon Peek Yvonne Van Zaalen Annemieke Van Ravesteijn

University of Gothenburg, Gothenburg, Sweden	Venus Houman	Katja Laakso
FH Joanneum University of Applied Sciences, **Graz, Austria**	Clara J. Huppmann Elisabeth Ritter Cosima Wieser Nina Pöllitzer Kerstin Wiener Viktoria Stelzl	
Hanze University of Applied Sciences, **Groningen, The Netherlands**	Martine Kuipers Marrissa Zonnevijlle Rosa Sijens	Aafke Van der Schaaf Susanne Kohlleppel Loes Venema
Zuyd University of Applied Sciences, **Heerlen, The Netherlands**	Hannah Kappaeyne van de Coppello	Jessica Frembgen Anna Krispin
The Education University of Hong Kong, **Hong Kong**	Kam Kwan Pang Yuen Yan Cheng Yat Yin Leung Yat	Lorinda Kwan-Chen
Seton Hall University, **New Jersey, USA**	Jacqueline Fagan	
University of Padova, **Padova, Italy**	Alessia Gastaldin Michela Lonardi Anna Azzoni Lara Rigoni Morena Pavone	Cristian Leorin

Karolinska Institutet,	Linnéa Carlsson	
Stockholm, Sweden	Neda Jahed	
	Esther-Pouline Johnsen	
	Maria Andersson	
	Helia Abdian-Nia	
	Amanda Pettersson	
	Klara Ekman von Huth	
University of Turku,	Ellareeta Alatalo	Kati Renvall
Turku, Finland		
University of Patras,	Ioanna Anagnostopoulou-	
Patras, Greece	Imanimoglou	Voula Georgopoulos
	Elpida Statiri	
	Georgia Pyrgiogli	
	Skondra C. Varvara	
	Mpazina Konstantina	
University of Malta,	Alizeyah Camilleri	
Malta	Emma Serracino	Nadine Tabone
	Yasmine Briffa	Helen Grech
	Michelle Psaila	
	Kristina Catania	
National Taipei University of Nursing	Yinin Wen	Jean Torng
and Health Sciences,	Lin Tzuen	François-Xavier Brajot
Taipei, Taiwan	Hsin yu Cheng	
	Fong-Yu Chen	
	Yun chen Tsai	
	Chih Shan Yang	
	Lee Pei-hsuan	
	Chang Shaoyun	

University of Valladolid,	Celia Gascón Miguel	Jesus Maria Gomez
Valladolid, Spain	Elsa Manrique	Campoo
	Inés Gargallo Ariño	
	Lucia Martín González	
	Carolina Villahoz Torio	

University of Bergen,	Susanne Straume Hylleseth	Frøydis Morken
Bergen, Norway	Ingrid Berge Bekken	
	Iselin Kavli Paulsen	
	Tone Ulvedal	

Invited Guests

Hilde Chantrain, Belgium

Helen Grech, Malta

Lilly Cheng, USA

Pauline Sloane, Ireland

Walter Huber, Germany

Ellika Schalling, Sweden

Speech-Language Pathology International Network

One's destination is never a place but a new way of seeing things

- Henry Miller-