

ELEMENTS TO SELF-ASSESS	YES	NO
Do I have the necessary equipment and digital resources (computer, stable internet connection, microphone/camera,...) to conduct telepractice?	<input type="radio"/>	<input type="radio"/>
Do I have an appropriate video conferencing system (Teams, Zoom,...)?	<input type="radio"/>	<input type="radio"/>
Do I have the necessary digital skills to implement telepractice (e.g. thorough knowledge of the videoconferencing system and additional software if needed)?	<input type="radio"/>	<input type="radio"/>
Do I have digital therapy materials such as worksheets, games,... or do I have the ability to implement materials digitally during telepractice?	<input type="radio"/>	<input type="radio"/>
Can I use adapted communication (e.g. visual support through text/pictures/subtitles) during telepractice?	<input type="radio"/>	<input type="radio"/>



ONLY 'YES'?	I am ready for telepractice.
ONLY 'NO'?	I am not yet ready for telepractice.
OCCASIONALLY 'YES' AND 'NO'?	I review what I can adapt and decide whether to implement telepractice.

ELEMENTS TO ASSESS WITH THE PARENT(S)	YES	NO
Does the child have the necessary equipment and digital resources (computer, stable internet connection, microphone/camera,...) to transition to telepractice?	<input type="radio"/>	<input type="radio"/>
Does the child together with those close to him have the necessary digital skills to move to telepractice (knowledge of the videoconferencing system)?	<input type="radio"/>	<input type="radio"/>
Is telepractice safe and feasible for the child (and those close to him) with whom you are doing the intervention?	<input type="radio"/>	<input type="radio"/>
Are the child and those close to him informed about telepractice and the way it works?	<input type="radio"/>	<input type="radio"/>
Does the child have a quiet and suitable place where the intervention can happen undisturbed?	<input type="radio"/>	<input type="radio"/>
Can the child sit still and concentrate long enough during activities through telepractice?	<input type="radio"/>	<input type="radio"/>
Is the child able to follow instructions (i.e. the child does not have severe physical or communicative disabilities and has sufficient auditory input)?	<input type="radio"/>	<input type="radio"/>
Is it possible for those close to him to be present and help where needed during telepractice?	<input type="radio"/>	<input type="radio"/>
Can the child and those close to him be reached by other means if the technology does not work?	<input type="radio"/>	<input type="radio"/>



ONLY 'YES'?	I can implement telepractice.
ONLY 'NO'?	I cannot yet implement telepractice.
OCCASIONALLY 'YES' AND 'NO'?	I review what I can adapt and decide whether to implement telepractice.