

**Every student is expected to be aware of these regulations and is fully responsible for any consequences that may arise from their negligence.**

1. In the Business Management – Supply Chain Management program, located at the Mechelen campus of Thomas More University College of Applied Sciences (hereafter referred to as “the University College”), the internship is a mandatory component of the curriculum for all final-year students.
2. The internship takes place in the final phase of the program and lasts for 12 weeks or 60 working days. There are 2 possible internship periods, depending on when the student schedules this internship:
  - Semester 1: The internship period starts on **18/09/2023** and ends on **22/12/2023**.
  - Semester 2: The internship period starts on **12/02/2024** and ends on **18/05/2024**.
3. The following guidelines contain important information for all parties involved: the students, the internship companies, and the University College.

#### **General provisions of the internship**

4. The student will carry out the internship assignment at the internship placement personally. During the internship, the student will use the technical resources of the internship company and will be supported by a supervisor from the company, referred to as the “internship mentor” or “supervisor”.
5. The internship is essentially unpaid. Companies may provide an allowance for expenses or travel costs. Each internship company takes on the obligation to compensate the student for expenses resulting from internship activities such as phone calls, travel to clients, suppliers, and the like. The company makes clear agreements with the student in advance.
6. During the internship, the student remains legally dependent on the college and retains the status of a regular student. There is no employment contract between the student and the internship company. However, the internship company, college, and student enter into an internship agreement.
7. During the internship period, the student will be present at the internship location for five days a week. They will comply with the working hours set by the company. The student must complete a total of 60 working days during this period.

If the student is taking courses simultaneously with the internship, he should consult with the relevant course teacher and internship coordinator on how to successfully complete the course. This should not have any negative consequences for the required duration of the internship.
8. If the student is absent due to circumstances such as illness, he must inform the internship mentor as soon as possible and provide valid proof. The student must also provide valid proof to the internship teacher within 7 days. Valid absences will be made up after consultation with the relevant parties.
9. If the internship cannot continue at the prime location due to force majeure, the internship will continue online. If online activities are not feasible, the student must complete an internship assignment. The internship assignment must align with the list of tasks of the degree program or field of study, and must be approved by the internship coordinator.

### Objectives of the internship

10. The internship provides the student with opportunities for experiential learning by actively participating in a real professional and social working environment. During the internship, the student can apply their theoretical knowledge to practical situations that are difficult or impossible to offer within the University College's program, matching the program's nature and level.
11. The internship provides opportunities to develop professional, technical, communicative, and social skills.
12. The student becomes familiar with the internal operation of an organization, including its structure, working climate, methods, expectations, work pace, and company culture. Additionally, the student learns to position himself within a particular organization.
13. The student gains a better understanding of his future profession and the roles that someone with his specific education can fulfill.
14. The internship promotes a learning attitude within a working environment.
15. The internship provides an important reference point for job applications and finding employment.
16. Ideally, both the internship company and the student benefit from the internship.
17. The organization of internships creates opportunities for the University College to establish long-term relationships with the professional field.

### Internship workplace

18. When choosing a company for the internship, the student must adhere to strict conditions. He can either select an internship company from the available offers on the internship portal (<https://stages.thomasmore.be/stageportaal/Default.aspx>), or he can propose his own internship company which must be approved by the University College on the same portal.
19. It is the responsibility of the student to ensure that a supervisor is assigned within the company who can dedicate enough time to provide guidance and supervision. The supervisor discusses the goals, subjects, and expectations of the internship beforehand, which enables the student to gain a clear understanding of the internship, and requirements of the internship company.

### Internship application and internship agreement

20. The student must submit his preference before the given deadline. He can submit his own proposal on the internship portal, or select a preference from the offered internship positions.
21. The internship coordinator reviews the preference and authorizes the student to apply. As a result, the student can download his internship contract and task list and bring it along to the interview.
22. The student must ensure that two copies of the internship agreement are signed, one for the internship company and one for the student. The scanned, signed internship agreement and completed task list must be uploaded to the internship portal no later than six weeks before the start of the internship.

### Engagement of the University College

23. The internship coordinator of the program is responsible for the practical organization of the internship.
24. Before the start of the internship, each student receives extensive information about the organization and objectives of the internship, as well as the nature of the internship activities.
25. If necessary, in consultation with the care coordinator and the internship company, the internship coordinator takes into account the individual care file of the student, to the extent possible.
26. The University College organizes internships in collaboration with companies and institutions in Belgium or abroad. The final allocation of the internship placement is done by the internship coordinator.
27. The University College is responsible for the internship administration.
28. Each student who completes an internship is assigned an internship teacher by the University College.
29. The student is insured against accidents by the University College (cf. the internship agreement). Any accidents must be immediately reported to the University College.
30. The student commits himself to behave ethically and, in particular, not to disclose any trade secrets or other confidential information to which he may be exposed. If necessary, the internship company may draw up a confidentiality agreement specifying how the student should handle the information made available to him during the internship.

### Engagement of the program's internship coordinator

31. The internship coordinator is Debby Joossens (debby.joossens@thomasmore.be)
32. The task of the internship coordinator includes, among other things, assigning internships and an internship supervisor to the student, providing the necessary documents, and keeping track of the CRM system.

### Engagement of the internship teacher

33. Each student is assigned an internship teacher who is a faculty member at the University College. The internship teacher's role is to supervise and guide the student during his internship and serve as the primary contact person for the internship supervisor.
34. Before the start of the internship, the internship teacher makes the necessary practical arrangements with the student. Throughout the internship, the internship teacher maintains contact with the student via the internship portal and provides biweekly feedback to the student.
35. At the beginning of the internship, the internship teacher contacts the internship company to discuss the evaluation procedure.
36. The internship teacher will visit the internship location at least once (during the second half of the internship) for a meeting with the internship mentor. This visit can take place either physically or virtually. Additional visits can be arranged upon request from the internship mentor and/or student.
37. The internship teacher reads both the interim and final evaluations of the supervisor and the student.
38. At the end of the internship the internship teacher holds an individual meeting with the student to discuss both the mid-term and final evaluations.
39. The internship teacher monitors the students' performance during the internship and evaluates it after the completion of the internship.

### Engagement of the student

40. The student should comply with all contractual and other agreements.

If the student takes courses simultaneously with the internship, the student consults with the relevant course instructor and internship coordinator on how to successfully complete the course. This should not have any adverse effects on the required duration of the internship.
41. The student should make every effort to successfully complete the internship assignment.
42. The student should show eagerness to learn and to demonstrate appropriate motivation.
43. While carrying out the internship assignment, the student should apply acquired general and profession-specific competencies to the best of their ability and strive to develop them further.
44. The student should show respect for the internship company in general, and for his supervisor in particular.
45. The student adheres to the company's schedule and vacation policy, as well as its remote working policy, and makes an effort to integrate into the internship environment (general attitude, dress code, language usage, punctuality, dedication, politeness, etc.). However, the company is not obligated to provide the option of remote working to the student if it deems it suboptimal.
46. Before the start of the internship, the student schedules a personal meeting with the company representatives. During that meeting, the internship mentor receives an internship folder with the internship documents: the internship agreement and the task list. The student and a representative of the company sign the internship agreement. The student immediately uploads one copy of the internship agreement and the completed task list via the internship portal.
47. The student regularly reports on the progress of the internship to the internship mentor. He reports to the internship supervisor by completing a reflection document (cf. Canvas agreements) every two weeks. The student works according to the same fixed pattern in which the following questions must be clearly answered:
  - What did I learn during the past week?
  - What tasks did I perform during the past week?
  - What difficulties (both substantive and social) did I encounter during the past week?
  - How did I solve these difficulties?
  - Describe in 3 words how you feel about the past week.
48. The student completes the following forms: company and expectations, self-reflection, and self-evaluation. He submits these to the internship supervisor via the internship portal (cf. Canvas agreements).
49. In case of absence, the student immediately informs the internship mentor and the internship teacher. The necessary evidence, such as medical certificates, is provided to the internship teacher and the company.

Students who are absent unlawfully may lose their status as regular students. A valid absence will be made up after consultation with the parties involved.

50. The student should contribute to maintaining and promoting a good relationship between the internship company and the University College.
51. In case of problems, the student should inform the internship teacher immediately.

### **Engagement of the internship company**

52. The internship company offers an internship that enables the student to achieve the objectives mentioned above.
53. The internship company provides a formal internship assignment upon application for the internship position, based on which the internship application can be approved. These assignments should align with the profession-specific competencies of the study program. This list is not exhaustive and is included at the bottom of these guidelines.
54. The internship company provides the necessary material facilities to complete the internship assignment at the internship site.
55. The internship company appoints a "internship mentor", an employee who acts as the primary point of contact for the student.
56. The internship mentor offers the student necessary support and ensures regular follow-up of the course of the internship. He makes concrete agreements about this with the student.
57. The internship mentor informs the internship teacher immediately in case of irregularities or problems.
58. After approximately six weeks of the internship, the internship supervisor holds a feedback session with the student based on the interim evaluation (cf. internship portal) and provides a final evaluation (see further under 'Evaluation of the Internship').

### **The evaluation of the internship**

59. The internship teacher informs the internship mentor about the evaluation procedure, and the necessary forms and documents are available on the online internship portal.
60. After six weeks, the internship mentor conducts an interim evaluation using the interim internship evaluation form. The internship mentor discusses this evaluation with the student to provide feedback on his progress and areas for improvement. The evaluation is done through the internship portal.
61. At the end of the internship, the internship mentor fills out the evaluation form via the internship portal. The internship mentor assesses the student based on the general and profession-specific competencies and the corresponding behavioral indicators of the Business Management Program. It is essential that the internship mentor also verbally explains this assessment to the student to enhance the learning effect of the internship.
62. The internship teacher assesses the professional development and reflective capacity of the student based on the internship visit, the final reflection, the internship diaries, and the communication between the internship teacher and student (professional, timely, relevant, etc.).
63. The final grade for the internship is determined by the internship teacher and internship mentor in agreement with the internship coordinator.

### General provisions of the bachelor's thesis

64. The bachelor's thesis is a mandatory component of the curriculum and provides an answer to a problem formulated by the internship provider. The bachelor's thesis is further concretized in consultation with the internship supervisor and the student. The student investigates, documents, and describes the subject matter and makes any recommendations. Market research must be included during the internship so that it can be used directly or indirectly in the bachelor's thesis. The topic is related to one or more competencies of the program. Each bachelor's thesis always includes a mandatory research component:
- Problem definition or research question
  - Exploration
    - Theoretical
    - Situational
  - Possible modeling and scenarios
  - Conclusions and recommendations
  - Bibliography

The bachelor's thesis has a different objective than the internship and is evaluated separately. They can be linked to each other if they are in line with each other and mutually reinforce each other. The bachelor's thesis must include a practical implementation (digital marketing plan, e-commerce plan, etc.) based on previous market research within the company so that the student can combine theory and practice.

65. The student will work on the bachelor's thesis during and after the internship period. In consultation with the internship company, it is allowed to spend a limited amount of time on research and writing the bachelor's thesis.
66. The student commits to behaving ethically and, in particular, not to disclose trade secrets and other confidential information to which he may become privy. If necessary, a confidentiality agreement can be drawn up by the internship company, which determines how the student should handle the information made available to him in the context of his bachelor's thesis (cf. Embargo document on Canvas and KU Loket).
67. The task of the internship coordinator includes assigning an internship supervisor to the student, providing the necessary documents, and assembling the jury for the presentation and defense of the bachelor's thesis.
68. The "Bachelor's Thesis" committee approves the topic of the bachelor's thesis. The internship supervisor is not necessarily the subject matter expert for the bachelor's thesis topic. We rely on the internship mentor for substantive guidance. If necessary, the student can consult other program teachers for guidance.
69. The "Bachelor's Thesis" committee organizes a (mandatory) follow-up moment at which the student is expected to be present. This (virtual) moment is announced to the student (via Canvas) and to the internship company (via email).
70. The internship mentor or a colleague at the internship company provides substantive support to the student for the elaboration of the bachelor's thesis.
71. The internship mentor or a colleague at the internship company is invited to participate in the jury that evaluates the bachelor's theses. Further practical arrangements are communicated by the internship teacher.
72. The bachelor's thesis is evaluated based on product, process, presentation, and defense. The process is evaluated by the internship teacher. The product is evaluated by the internship teacher and the internship mentor. The evaluation of the presentation and defense is done by the attending jury members.

## The internship assignments within the domain-specific learning outcomes Supply Chain Management (profession-specific competences)

Please tick which tasks students can perform in your company during the internship. The ticked assignments will have to be assessed by the internship supervisor later on.

The domain-specific learning outcomes give substance to a common set of competencies that all students are expected to acquire within the Supply Chain Management programme.

|                     |  |
|---------------------|--|
| <b>Student Name</b> |  |
|---------------------|--|

|   |  |
|---|--|
| Internship Company                            |  |
| Address                                       |  |
| Postal Code and Municipality                  |  |
| Name of the Internship supervisor             |  |
| Telephone number of the Internship supervisor |  |
| Email of the internship supervisor            |  |

**Oral and written communication**

The Bachelor Supply Chain communicates in writing and orally in a professional manner in the instruction language of the course and in at least two common company languages.

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|  | Oral communication: face to face, telephone and digital communication channels.<br>The students requests information from customers, suppliers, colleagues, they solve problems, arrange appointments, keeps in touch with various stakeholders of the company. |
|  | The student (actively) participates in a meeting or a discussion and expresses his own ideas clearly and professionally   |
|  | Written communication: The student helps to write reports (graphical reporting) and prepares presentations.   |
|  | Oral and written communication in other languages: French, English...<br><b>Please specify</b>  |
|  | Other:  |

**Logistics / Supply Chain Management**

**Data Flow Management**

The bachelor Logistics Management / Supply Chain Management researches, evaluates and uses ICT tools

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|  | The student must have insight into the totality of the information flow and understand electronic data processing.   |
|  | Uses available ICT tools and/or Microsoft office package Use ICT tools to support the operation of the company (this gives the student insight into business and organizational processes) |
|  | Data – research & improvement  |
|  | Other:   |
|  |  |
|  |  |

**Freight Management**

The Bachelor in Logistics Management/Supply Chain Management examines, assesses the Freight Management/Transport modes flows

|  |  |
|--|--|
|  | Transport modi : research - improvement                  |
|  | Sustainability: research - improvement                   |
|  | Assess and if possible improvement of Freight Management |
|  | other:   |

**Compatibility with regulations**

The Bachelor in Logistics Management/Supply Chain Management works, researches, assesses in accordance with applicable regulations and quality procedures

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**Warehousing**

The Bachelor in Logistics Management/Supply Chain Management works, researches, assesses in accordance with applicable regulations and quality procedures

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|  | Works on the totality of business processes and information flows of warehouse activities and services   |
|  | Works on logistics processes and activities based on SOP and KPI<br><br>In function of an optimal warehouse process, you are able to understand a warehouse management system.<br><br>You detect possible optimization & collaborations with other internal services of the company and logistics service providers. |
|  | Works on detecting possible optimization & collaborations with other internal services of the company and / or logistics service providers.  |
|  | Other:   |
|  |  |
|  |  |



**Logistics / Supply Chain Management**

|  |   |
|--|---|
|  | Prepare and collect the required documents for analyzing logistics processes  |
|  | Checking and possibly correcting the drafted documents  |
|  | Analyzing logistics processes and activities based on appropriate Key Performance Indicators.   |
|  | Participate in warehouse operations to map the business and logistics processes.  |
|  | Ability to analyze an optimal warehouse design (layout, installations, tools, working methods and information systems) and to advise, make and implement it in a further phase. |
|  | In function of an optimal business process (logistics) plan, ability to draw up a transport management plan and to set up an adapted distribution system                        |
|  | detecting and advising on possible partnerships with other logistics service providers.   |
|  | implementation or optimization of storage systems and stock policies.   |
|  | <b>Others:</b>  |
|  |   |

Any remarks of the internship mentor

Internship mentor's signature