

# INTERNATIONAL



## 19de International Days | 21 maart 2024

Naar jaarlijkse traditie organiseert Thomas More 'International Days' in maart. We verwelkomen dit jaar internationale collega's uit Nederland, Griekenland, Engeland, Finland, Denemarken, Duitsland, Oekraïne, Ghana en Zweden.

Om te leren van en met elkaar. Om goede ideeën te delen, om collega's en studenten in contact te brengen, om samen projecten uit te werken. Om leraren en toekomstige leraren te inspireren vanuit internationale praktijken en onderzoek. Om samen krachtige en wereldwijze leraren op te leiden.

Hoe ziet onderwijs eruit in Ghana? Hoe organiseert de opleiding in Lviv zich in tijden van oorlog? Hoe geeft men buitenonderwijs in Duitsland en Denemarken? Hoe integreer je storytelling in je dagelijkse praktijk? ...

Ontdek het volledige programma. De lezingen gaan door in het Engels of Nederlands.

Meer informatie nodig? Neem gerust contact op met de internationaal coördinator van de lerarenopleiding: [vanessa.dockx@thomasmore.be](mailto:vanessa.dockx@thomasmore.be).

## Gratis deelname

Datum donderdag 21 maart 2024

Timing 09.00 - 16.30u

Locatie Thomas More Campus Vorselaar, Lepelstraat 2

Deelnemen deelname is gratis, registreren enkel nodig voor studenten

## Programma

09.00 - 09.45 welkom (speech)

09.45 - 10.45 keuzesessie 1

11.00 - 12.00 keuzesessie 2

12.00 - 13.15 pauze

13.15 - 14.15 keuzesessie 3

14.30 - 15.30 keuzesessie 4

15.45 - 16.30 afsluitende receptie

THOMAS MORE 19 <sup>th</sup> International days at Thomas More Kempen							
THURSDAY 21 MARCH 2024							
CAMPUS VORSelaar (Lepelstraat 2, 2200 Vorselaar)							
09:00 - 09:45 Opening speech & Introduction - Welcome at Thomas More!							
Room	D304	D307	D305	D205	D206	D211	D208
09:45 - 10:45	Alastair David Storytelling (1)	Students International Class Get to know them and discover the student's country and culture		Jeroen Sochens Europa in de klas	Gabriele Dierens Regional Learning: A Concept for Outdoor Learning in the Near Space	Ella Kabeena Intercultural art program	
10:45 - 11:00	Break						
11:00 - 12:00	Alastair David Storytelling (2)	Students Multicultural Finland HANKE	Adriene Karygryba Teacher education in Latvia and Belgium: a comparative perspective of structure, curriculum and new initiatives	Jeroen Sochens Europa in de klas	The Witlocks & colliga, Secondary Wroclaw, Poland	Ella Kabeena Intercultural art program	Emilia Fagersten Outdoor education in theory and practice at Linköping University, Sweden
12:00 - 13:15	Break						
Room	D304	D308	D305	D205	D206	D211	D208
13:15 - 14:15	Alastair David Storytelling (3)	Students Outdoor education - An international approach of outdoor education	Lauri Kallonen Pedagogical models in teaching skills	Jeroen Sochens Europa in de klas	The Witlocks & West Van Espool An international Primary Curriculum (IPC) was in the birth year, international team (onment)	Maryana Kabanakha & Yelena Huda Educational Education in Urban	Stavros Mousanod From China to Belgium: Comparing Educational Resilience Informed by Personal Reflections
14:15 - 14:30	Break						
14:30 - 15:30	Alastair David Storytelling (4)	Mariëtte Hald New Outdoor Learning: Contributions of Students Development of Learning in School and Realization of a Model for Outdoor Education	Adriene Karygryba Teacher education in Latvia and Belgium: a comparative perspective of structure, curriculum and new initiatives	Maryana Kabanakha & Yelena Huda EDUCATION in Urban	Lauri Kallonen Pedagogical models in teaching skills	Stavros Mousanod From China to Belgium: Comparing Educational Resilience Informed by Personal Reflections	
15:45 - 16:30	Reception (Agora)						

## Storytelling in the Classroom: the Social art of Language

Alastair Daniel (UK) is a storyteller, consultant and independent scholar. Before entering full-time university teaching in 2010, Alastair worked as a storyteller in schools, with 70% of his work being in Flanders. As a lecturer in English Education, he maintained his connections with Belgium through annual visits to the Thomas More International Days. Alastair recently retired from his role as the Principal Lecturer in English Education at the University of Roehampton (London) and is enjoying being able to focus his work on storytelling and its role in education.



This practical training session for teachers is led by British storyteller and educationalist Dr. Alastair K Daniel.

In this workshop, participants will explore the potential for storytelling to support learning across the curriculum and, through oral narratives, provide students with opportunities to shape sustained and meaningful talk.

The session will include the following aspects of classroom storytelling:

- storytelling as 'the social art of language'
- storytelling to support the learning of Dutch as a first language
- storytelling to support the learning of Dutch as an additional language
- storying the past - storytelling in the teaching of history
- storying the visual - storytelling as a means of exploring the visual arts
- storying place - exploring place and the environment through storytelling



The international class 'More to explore': get to know them and discover the students' country and culture

The International class 'More to explore' unites incoming Erasmus+ students and Flemish students in teacher education. The students participate a 3 or 5 months English program, consisting of the modules 'More to discover', 'Survival Dutch', 'Digital learning design', 'More choice', 'Approaches of innovative teaching', 'More multilingual education', 'More diversity in education' and 'More practice'.

### Students Yhdessä (Finland, Hamk)

Students from 2 different countries, Finland and Belgium, work together on a project and present their project work. The subject is 'Visualising in learning - learning visualised'.

The first phase of the project consisted of online collaboration and learning in which they shared good experiences and research in order to clarify the subject.

Now, they will present their design ideas and the outcome of the online cooperation.

**Please bring a laptop for this session!**

---

### An international approach of outdoor education (Germany, Sweden, Denmark)

Students from different countries (Germany, Sweden, Belgium and Denmark) compare the key elements of outdoor learning.

How is outdoor learning implemented in the preprimary, primary and secondary schools in their country? What are their experiences?

While the students explore Belgium during their international outdoor week, they will prepare a presentation for the students in teacher education.

---

### How outdoor learning contributes to students development of language in school and presentation of a model for outdoor didactics

Marianne Hold Mortensen has a Master degree in biology and since a master degree in learning processes, leadership and innovation. She has worked as a biologist and nature guide for 20 years and is now an associated professor in Biology and Outdoor education at the Teacher Education Programme of University College of North Denmark.



In Denmark, new research explains how pupils develop their language skills through outdoor activities – to a greater extent than if they do not have outdoor activities.

In the presentation, I will give concrete examples from practice of how students develop professional understanding and language skills in activities in outdoor education. Why it becomes particularly meaningful and affects their language comprehension and vocabulary. Furthermore, I will explain how the teacher, through his/her choice of activities, variety, progression and framing both in class and outside, helps the students to understand and develop language. This presentation is based on theories from John Polias and Pauline Gibbons as well as Danish research in outdoor education. In addition, I will present a model for how to plan a teaching process that involves outdoor school, exploits the potential of outdoor education, and creates coherence between outdoor and indoor activities.



### Teacher education in Ghana and Belgium: a comparative overview of structures, curriculum and new reforms

Dr. Adwoa Kwegyiriba is an esteemed professional serving as the Principal of St. Francis College of Education.

With a distinguished background in education, she holds a PhD in Educational Economics and Management, complemented by her experience as a trained teacher. Driven by a fervent commitment to enhancing the human capital within the educational sector, she focuses on advancing infrastructure and fostering the career development and moral integrity of the youth.

Recognized as a scholar of excellence, Dr. Kwegyiriba is a prolific researcher with numerous publications in esteemed international journals. She also mentors students at various academic levels, guiding them through their theses with precision and care. She has also taken the initiative to mentor staff of St. Francis College of Education, Hohoe especially female staff to become sound researchers through periodic research workshops.

Beyond her professional roles, Dr. Kwegyiriba is deeply engaged in community outreach, particularly in the Gbi traditional area, where she spearheads initiatives for positive change among both the young and old. As an agent of change, she leverages her position as Principal to create environments conducive to knowledge sharing and human empowerment, inspiring countless individuals to strive for academic excellence and personal growth.

Dr. Adwoa Kwegyiriba's legacy as a catalyst for positive transformation will be revered by all who have been touched by her leadership and vision.

### **Pedagogical models in teaching skills**

Lauri Salminen is Senior Lecturer at HAMK School of Professional Teacher Education. Interested in digital pedagogy and accessibility in digital education.



### **Infosessie Europa in de klas**

Jeroen Jochems (Europa Direct) is working for the Europe Service of the province of Antwerp (Belgium) since 2008. As the manager of Europe Direct Provincie Antwerpen his main responsibilities are organizing events/campaigns for the general public, developing a local media/social media-strategy, following up on European policy and making it accessible to the people and liaison between the local level and the EU institutions.

Above all he is a specialist on the EU in schools as he is presenting the EU in interactive formats to all kinds of educational target groups and training teachers to do so. He has master's degrees in Social & Political Science (University of Antwerp), Conflict and Development (University of Ghent) and Post-Graduate Certificate in Education.

Wat is de rol van de EU bij de invasie van Rusland in Oekraïne? Wat deed de EU aan de coronacrisis? Hoe zit het ondertussen nog met Brexit? Wat doet de EU aan de klimaatsopwarming, vluchtelingenopvang, ... en wat doet ze niet? En vooral: Hoe vertel ik hierover aan mijn leerlingen? Tijdens de sessie verwijzen we naar wat de eindtermen over de EU vertellen. De studenten krijgen een gratis pakket EU-lesmateriaal.



### Education in Ukraine, educational challenges in Wartime

In this presentation, we would like to tell you about Ukraine and our city, Lviv. We will give information about the education system and the Ivan Franko National University of Lviv. We reflect on the educational challenges in wartime.



### Regional Learning – a Concept for Outdoor Learning in the Near Space

Gabriele Diersen is since 2005 managing director of an educational association for learning in the agricultural and food industry in the district of Vechta (Arbeitsgemeinschaft Regionales Lernen Agrarwirtschaft). Since 2011, managing director of the Competence Center for Regional Learning, University of Vechta.

At the University of Vechta is placed the Competence Center for Regional Learning. Since 2011 many research- and practice-oriented projects and different networks for education are developed. The over all aim ist to support schools and out of school partners to life a good partnership to create places of learning. Supermarkets, weekly markets, craft businesses, companies, forests or rivers. All this places in the near space of schools are examples. With all senses, action-oriented and in real encounter, pupils get more motivated and involved for education of sustainable development.

The presentation gives an overview of the level of development of Regional Learning in theory and practice. Afterwards the participants will discuss spaces and starting points for Regional Learning in their regions.

**Het International Primary Curriculum (IPC), waar we de kracht van internationaal leren omarmen**

Ilse Wielockx, directrice basisschool Wereldwijs, Eersel.  
Wout Van Eepoel, groep 5 en management basisschool Wereldwijs, Eersel.



In de wereld van vandaag is het essentieel voor kinderen om niet alleen te leren, maar ook te begrijpen hoe ze deel uitmaken van een mondiale gemeenschap. Het IPC biedt een unieke benadering van het onderwijs door zaakvakken te integreren in boeiende en betekenisvolle thema's, die niet alleen aansluiten bij de leefwereld van kinderen, maar ook een internationaal perspectief bieden.

Van missies naar Mars tot het redden van de wereld; elk thema in het IPC is doordrenkt met mogelijkheden om de internationale dimensie van het leren te verkennen. Door thema's te kiezen die relevant zijn voor kinderen over de hele wereld, worden ze aangemoedigd om te denken als wereldburgers, om verbanden te zien tussen verschillende culturen, tradities en wereldwijde uitdagingen.

Het IPC stelt leerlingen in staat om niet alleen kennis en vaardigheden te verwerven, maar ook om kritisch te denken, samen te werken en empathie te tonen voor verschillende perspectieven. Door vakken als geschiedenis, aardrijkskunde, ICT, kunstzinnige vorming, natuur, techniek en samenleving te integreren in een internationaal jasje, worden leerlingen aangemoedigd om hun horizon te verbreden en een dieper begrip te krijgen van de wereld om hen heen.

Tijdens deze workshop zullen we de structuur en de kracht van IPC ontdekken en toepassen, waarbij we de nadruk leggen op het internationale aspect van het curriculum. Laten we samen ontdekken hoe we onze leerlingen kunnen inspireren om niet alleen te leren over de wereld, maar ook om actieve deelnemers te worden in het vormgeven van een betere toekomst, grenzeloos en vol mogelijkheden.

---





### **Outdoor education in theory and practice at Linköping University, Sweden**

Emilia Fägerstam is associate professor at Linköping University and is a former programme director of the master programme Outdoor and Sustainability Education.

In this lecture you will learn about some of the theoretical foundations at the masterprogramme in Outdoor and Sustainability Education at Linköping University. The lecture also present how outdoor teaching practice can look like in schools in Sweden.

---

Emilia Fägerstam is associate professor at Linköping University and is a former programme director of the master programme Outdoor and Sustainability Education.

---

### **From Ghana to Belgium: Comparing Educational Realms Informed by Personal Reflections**

Muhammed Ibrahim is currently in his first year of the Master's program in Educational Science at Vrije Universiteit Brussel (VUB). Additionally, he volunteers for Emo Foundation NGO in Ghana, where he is responsible for organizing and coordinating educational activities and internship programs for students from Thomas More University and other partner universities of Emo in Belgium. Prior to coming to Belgium for his studies, he worked as a basic school teacher in Ghana.





### Interreligious Art Programme

Elsa Kalemou was born and raised in Thessaloniki, Greece. She has a bachelor degree in Pedagogy and Greek Language Teaching and a master in Teaching Languages in Multilingual Environment and Evaluation on Communication Skills for young students. She is a Greek and English teacher. She has 20 years of teaching experience. She speaks English, Greek, Italian, French and Greek Sign Language.

---

### Sferbeelden









---

## Kom kennismaken!

Ken je studiekeizers die geknipt zijn voor het onderwijs?  
Wijs hen de weg naar onze lerarenopleidingen kleuter-, lager en secundair onderwijs.  
Leraren in spe worden warm onthaald op onze open lesdagen, info momenten en open campusdagen.

[www.thomasmore.be/kom-kennismaken](http://www.thomasmore.be/kom-kennismaken)

**Welkom tijdens de opencampusdag op zaterdag 9 maart!**

---

**Thomas More**  
**Lerarenopleiding Kempen**

Campus Vorselaar  
Lepelstraat 2 - 2290 Vorselaar - België  
tel. + 32 (0)14 50 81 60 - [lerarenopleidingkempen@thomasmore.be](mailto:lerarenopleidingkempen@thomasmore.be)